

**The School and Its Ethos**

**Question 1 the school is friendly and welcoming**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
39	10	0	0	0

**Question 2 The school is well maintained and clean**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
32	16	0	0	1

**Question 3 I feel comfortable approaching the school with questions or concerns**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
33	13	1	1	

*1 parent had ticked agree and disagree column so question discounted*

**Question 4 The school responds well to any concerns I raise**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
25	18	1	2	1 ( <i>never had any</i> )

*1 parent did not tick any box for this question 1 parent had ticked agree + disagree column so question discounted*

**Well Being**

**Question 5 I feel my child is well looked after and happy at this school**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
35	13	0	1	0

**Question 6 The school makes sure its pupils are well behaved and deals effectively with bullying**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
20	21	3	2	3 (1 too new to comment)

**Question 7 The school helps my child to manage their feelings and be resilient**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
26	15	1	1	4 (2 no experience so can't comment 1 too new to comment)

*1 parent ticked agree and disagree box 1 parent did not tick a box*

**Question 8 What makes your child want to come to school?**

Everything – friends, teachers

Enjoys going every day; nothing specific – just loves school

He always has fun; teachers and teaching assistants are understanding and make him feel involved and important

Activities outside curriculum requirements, school trips, outside lessons, clubs, playing with friends

He enjoys it

Keen to see friends, looks forward to drumming lessons with Mr Matthews

Fun lessons

Pleasant and welcoming environment, interesting lessons and topics, my children feel engaged with their learning, lovely friendly staff in the office as well

Learning in a fun way

Mrs Fawcett, sharing with friends

Friends and art activities

To learn and be happy with friends

Positive learning environment, varied activities, great teachers and staff  
 Both children enjoy learning, school is fun and they like the topics taught, they enjoy the range of activities they get to experience, they enjoy break and lunch and playing with friends, PE and sport  
 We make them. They feel the week is a few days too long and the terms and holidays inverted, they enjoy seeing their friends and the teachers, they enjoy the satisfaction of learning  
 Enjoy learning, sports and seeing their friends  
 Sports and PE, Friends, Teachers can be fun but balanced with strict to get work done  
 Nurturing and fun environment – teachers in Y2 are fantastic. Mrs Moss in particular has had a great relationship with my child and he has progressed loads  
 To see his friends, I like to learn maths and science, I like sporting world and PE  
 To do lessons, meeting with her friends, working towards the future  
 He enjoys learning, seeing his friends and the clubs he attends  
 To see her friends  
 The friends they have made, friendly staff and good surroundings  
 The friends made at school  
 You make friends; you have fun learning, go on good trips, nice teachers  
 She enjoys the class activities and being with her friends  
 Friends  
 To see friends, to do maths work (my child even wants to go to school, for maths on Saturdays!)  
 Seeing friends, Creative Wednesday, rounders, English  
 He enjoys learning and playing with friends  
 Creative Wednesday, rounders and English  
 To learn, to meet his friends  
 To learn and be with their friends  
 She loves to learn so keen to go  
 Since joining Year 2 he has grown in confidence and enjoyed learning – the teachers of this class worked incredibly hard to tackle a lot of bad behaviour in certain pupils ensuring and encouraging all the to class receive a good education  
 Friendly teachers  
 To see friends and learn new things, sense of achievement and aspiration  
 My child doesn't like going to school as he gets bullied by pupils and staff and feels that nobody listens or acts when he goes and says anything  
 Friends, playground (field and pencils) French lessons, day trips, creative Wednesdays, PE, dress up days

**Teaching and Learning**

**Question 9 My child is taught well at this school**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
33	16	0	0	0

**Question 10 My child's teacher has a good knowledge of my child's abilities and the expected work matches these**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
35	13	1	0	0

**Question 11 My child makes good progress at this school**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
34	12	1		1 (new to school)

1 parent left this blank

**Question 12 I feel involved in the education of my child**

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
28	16	2		3 (1 new to school)

**Please tell us if you are aware of and what you think of Creative Wednesdays**

4 had not heard of it (could be Foundation children as they are not involved). All comments made were positive (see below)

- My child enjoys doing something creative and loves to go to school on Wednesdays though I don't know what they do every week.
- My child really enjoyed Creative Wednesday and found doing different things a challenge and fun
- My children enjoy Creative Wednesdays and it gives them a chance to try a variety of crafts and art (x2)
- Both children really enjoy Wednesday. They enjoy the change, the quasi-modular approach, the ability to learn from and with others
- Great idea , children need to be creative

- There isn't enough time for art on the curriculum so Creative Wednesdays are great. Kids that aren't academic have a chance too! Could drama be added to this too?
- Yes my child loves these sessions. I like the mix of age ranges so that all the children get to work together
- Yes and we think they are a good idea
- Great idea – my child loves them and hope they continue next year
- Yes my children really enjoy it (x 6)
- My child loves it. However I don't know what the children do or the purpose of the course. Is it part of the curriculum or following topics of the class?
- A good idea to mix age ranges
- Aware but not too sure what goes on (x2)
- My children love doing different craft techniques and learning different things
- She thoroughly enjoys and looks forward to being able to create something more productive with having more time
- Good opportunity for children to show their creative side
- Am aware and think it is a fantastic idea which gives children the opportunity to experience creativity and express it
- Enjoys doing different things
- He talks about them in a positive way but my knowledge is limited
- They love Creative Wednesdays and the chance to work with other children and do different arty things especially clay and collage as don't do it at other times
- Yes very good. It fills a gap I felt was missing a while back for art/creativity
- My child enjoys it and looks forward to it each week
- My son really enjoys this and has made some great things
- I think it's lovely for the children to experience a variety of different crafts – they have taught me blanket stitch! And are always very enthusiastic about their new skills
- Yes my children love Creative Wednesday and really look forward to it. When I tell them it's Wednesday they say "Good it's Creative Wednesday!"
- My son absolutely loves it
- It has produced some unusual results although I feel it could encompass more constructive projects
- I believe it is an art based project where different years work together
- On the whole the children enjoy it, sometimes they don't get to finish or feel rushed to finish. Sometimes the group work becomes a hold up and they may need more adult guidance to work through this to achieve the tasks
- Good idea as it gives the children a chance to try something that they wouldn't get a chance to do

#### Parent/Carer and School Relationship

##### Question 14 I am informed of school events and those that are open to parents

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
27	20	0	0	2

##### Question 15 I receive valuable information from school about my child's learning and progress

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
26	20	2	0	1

##### Question 16 I attend school events when possible

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
34	15	0	0	0

##### Question 17 How might parents/carers be involved?

- I think it's tricky – those that can and want to be involved will, others won't engage no matter what you try. A good number of parents do get involved
- I think there is already a good balance. I get as involved as I can with work commitments
- Community based events
- If only I knew!
- Have a liaison officer – a staff member who makes it their job to communicate with parents/carers
- Maybe having events at a time when working parents could attend
- People need to be asked face to face to help; possibly find out what parents skills are so they can be asked to help
- Have a 'Help Needed' section on newsletters

- More notice of some activities and more variety of events
- It's lovely when occasionally certain teachers have requested help from parents in the newsletter. There are quite a few parents who could help on an ad hoc basis – it's not always easy to commit to certain days every week
- For me working shorter hours; sports day arrangements were a little vague – I don't often collect/drop off at school so don't get info on the playground board
- Wish I had a magic answer! Have always struggle to get help esp. on committees
- Help out with clubs etc.
- More notice of events
- Needs more parents to support PTFA organising events as it's the same few that go to the meetings
- I think every opportunity to involve parents has already been implemented
- It would help if information for the days aren't just put on the board in the playground as a lot of parents don't go there in the mornings
- After hours activities (after work hours)
- Don't know! Good Luck!
- If they were received better by the PTA
- I think the school makes every effort to do this...too many lazy/disinterested parents!
- More school plays/musical performances throughout the year not just at Christmas

## Community

### Question 18 I feel that the school makes links with the local community

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
27	16	1	0	5

### Question 19 I feel the local community supports the school

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
23	22	1	0	3

### Question 20 Do you have any ideas of how these links could be improved?

- Not sure , don't know what's been done already
- This is a two way street, the WW1 centenary worked well for example but this took outside bodies to keep the school in its radar when planning events
- School should visit local places of historical interest: Morwellham Quay, Torrington etc. school makes good use of local countryside
- Invite members of the wider community into school and let the children go into the community
- Community based events e.g. car boots, Ruby fair and Carnival
- Be proactive in participation especially when approached by local organisations. Jump on these opportunities.
- More visitors into school

## Extra-curricular visits/clubs

### Question 21 My child takes part in clubs/activities

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
31	11	2 (1 not old enough)	0	1 - sometimes

4 parent left this question blank (EYFS?)

### Question 22 School trips are a valuable addition to in-school learning

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
42	7	0	0	0

### Question 23 The children enjoy outdoor learning week

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
40	9	0	0	0

## General

### Question 24 Would you recommend this school to another parent?

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
34	11	0	2	2

### Question 25 What in your opinion are the main strengths of Hatherleigh Community Primary School?

- It is a school which has consistency; my children have had the same teachers and never had a supply teacher since joining. Good leadership and excellent teachers
- Good teaching, friendly approachable teaching staff, teaching respect, well organised
- Personal attention. The school is small enough for almost all the children to know each other with small enough classes for no one to get lost yet it is large enough that classes are dedicated to one year each reducing the disparity between class mates. The size of the school facilitates an ethos in which every child matters.
- Appropriate size. Large classrooms with wide variety of resources. Kind staff
- A caring attitude towards the children
- Caring environment. Nice size. Everyone is known personally. Everyone approachable.
- It is a very friendly school and I like how the children of all ages mix. I like their values and so far have been very impressed with the school.
- Sociable , friendly
- Very good at personal touch, easy to talk to and approachable
- It's not a huge school and everyone knows each other (staff and pupils)
- Friendliness and approachfulness of staff
- Helping those who are willing to learn, very friendly environment and staff are friendly
- Good size school – small enough for the teachers to know the children and big enough for the children to meet and mingle with different kinds of children
- Staff well led by Mrs Boother; Mrs Boother knows all the children and their families; strong sense of whole school/family atmosphere; size of school, would not like to see it get too big
- Size and friendly nurturing environment
- It's very friendly, the clubs are great, I really appreciate them
- Children are well looked after feel valued and safe, they are always reassured and encouraged they can do anything
- Friendly country school
- Friendly, happy school, teachers work hard to offer a little extra across the school
- Great teaching, range of subjects and experiences; the children are taught and looked after by staff who care; wide range of extracurricular activities and sporting opportunities although mainly KS2
- My son has had his first year at this school and it has been the best school year he has had. He said Hatherleigh (esp Mrs Orbell) makes learning fun
- It is a very friendly school where the children are well cared for and encouraged to do their best
- It is open and welcoming. Safe varied environment for the children to learn in
- Great Headteacher and all the other teachers are really friendly and caring
- Caring in our experience and good teacher- pupil relationships
- The friendly welcoming atmosphere of the school; all children are well known by all the staff
- The way the children are looked after but encouraged to be independent; things like outdoor week, left handed writing group, recognising achievements; taught in a fun way
- Variety of learning
- Community ; atmosphere
- Sense of community; common sense approach to everything; nothing is too much trouble; generally excellent on all levels
- Well trained teachers ; good use of resources; offer good trips and after school clubs
- Caring environment; not too big but not too small, approachable teachers and staff
- The teachers and TAs make the effort to engage with all the children and to learn their names
- The school try their best, an example is they want to keep the lollypop lady, this shows they take the children's safety seriously
- Positive caring environment focussed on learning and well being
- Excellent teaching; well-run school with strong leadership; Headteacher communicates with children and parents
- Some of the teachers
- Parents evening

### Question 26 What could we improve? What should the Governors prioritise?

There were some useful suggestions in this section which the Governors will be discussing at their first meeting this academic year and taking forward where appropriate.