

## Hatherleigh Community Primary School

### Pupil Premium 2016-2017

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\*Pupil Premium now includes the 'ever 6' (E6) - children who are now in receipt of FSM or who have been at any time in the last six years.

#### Overview of the School Pupil Premium Data 2016-2017 (financial year)

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils eligible for PPG (FSM)	33
Amount of PPG received per pupil	£1320
Total amount of PPG received	<b>£43,560.00</b>

<b>Number of pupils and pupil premium grant (PPG) received: Service children</b>	
Total number of pupils eligible service children	2
Amount of PPG received per pupil	£300
Total amount of PPG received	<b>£600.00</b>

<b>Number of pupils and pupil premium grant (PPG) received: Children in Care</b>	
Total number of pupils eligible children in care	3 (Summer term) 2 (Autumn and Spring)
Amount of PPG received per pupil	£1900
Total amount of PPG received	<b>£4591.00</b>

<b>Pupil premium grant (PPG) received</b>	
TOTAL	<b>£48751.00</b>

### Provision Planning for Budget Purposes 2016-2017

Intervention/provision	Description	Targeted pupils	Spending
1.Intervention plans <i>S.I.P. 1.2, 1.4, 2.4</i>	Targeted support in areas where FSM children have been identified as underperforming: deliver specific interventions e.g. from counting to calculating, booster grps	As identified (TE NC)	£15 415
2.Communication Champion (teacher) <i>S.I.P. 1.2, 1.4, 2.4</i>	To lead communication, speech and language interventions in school, promoting narrative group, liaising with S&L therapy and TAs	EYFS, KS1 and lower KS2 (HJ)	£5706
3.1:1 intervention <i>S.I.P. 1.2, 1.4, 2.4</i>	An individual pupil is given intensive individual tuition by a qualified teacher linked to teacher/pupil identified targets Includes G+T maths group	KS2 Maths NC KS2 Literacy NM KS1 LK	£7839  £4548
4.Home Learning Club <i>S.I.P. 1.2</i>	Teacher and teaching assistant led weekly club for supervised home learning/personal study skills	Y6 transition KS2 (NC CP)	£1300
5.Personalised action plans <i>S.I.P. 2.4, 2.5</i>	Funding to support or subsidise individuals/groups of children/additional activities e.g. Exeter University workshops, music tuition, additional equipment, Horwood Coombe forest school	all	£2000
6.Family learning <i>S.I.P. 1.3, 1.5</i>	Family learning provided by outside provider targeting families to engage with children's learning and develop skills to support early reading, maths and healthy lifestyles	YF, 1 and 2	No cost
7.Family Support and Information Sessions <i>S.I.P. 4.4, 4.5, 4.6, 4.7</i>	Engaging families who work or don't come into school in education and learning, including internet safety;	All children including wider community	No additional cost
8.Parent workshops <i>S.I.P. 4.4</i>	Teacher led workshops with supporting booklet provided at no cost to families	All year groups	No additional cost
9.Parent Support Advisor <i>S.I.P. 1.2, 1.4, 2.4, 3.6</i>	Employed to provide family support by referral, signpost to other help and provide positive parenting workshops + support groups	Vulnerable chn and families	£5966
10.Nurture group (THRIVE based) <i>S.I.P. 1.3</i>	Developing confidence and self-esteem for individuals and small groups led by THRIVE practitioner	Targeted workfollowing Thrive assts (MA)	£7571
11.THRIVE training and resources (continuing professional development) <i>S.I.P. 1.3</i>	Thrive draws on neuroscience, attachment theory, child devt and research into the role of creativity and play in developing emotional resilience. It focuses on what can be done differently to re-engage children with learning.	KT Renewals for LK, NP, JF, DO, DC, MA	£1180
12. Thrive resources <i>S.I.P. 1.3, 3.3</i>	Resources to support Pupil Premium children with priority going to Thrive resource base	PP children	£100
13.Milk for PP children	To provide free milk for all PP children	PP children	£266
14.Admin time	To manage individual budgets, organise workshops and communicate with parents/agencies	All (JC)	£1440
<b>TOTAL COST</b>			<b>£53 331</b>

## Impact of Provision 2015-2016

Intervention/provision	Description	Targeted pupils	Outcomes Summer 2015
1. Intervention plans	Targeted support in areas where FSM children have been identified as underperforming: deliver specific interventions e.g. from counting to calculating, ELS, booster grps	all (TE NC)	High impact esp. in ELS and C2C where children who were at risk of not making good progress made expected progress or better. C2C average of 3-4 points progress with all achieving 2b/2b+ in Y2 ELS all chn made at eats 3 book bands progress and made good progress on phonics check (e.g 11-36, 12-37)
2. Communication Champion (teacher)	To lead communication, speech and language interventions in school, promoting narrative group, liaising with S&L therapy and TAs	EYFS, KS1 and lower KS2 (HJ)	High impact. Several children discharged from Speech and language service. Improved confidence also recorded
3.1:1 intervention <i>SIP 3.2</i>	An individual pupil is given intensive individual tuition by a qualified teacher linked to teacher/pupil identified targets Includes G+T maths group	KS2 Maths NC KS2 Literacy NM KS1 LK	Some success Pupil premium results at end of KS2 improved. PP data for FSM children exceeded that of non FSM in Y6 2015.
4. Home Learning Club and Pupil Premium Home Learning Club <i>SIP 3.1</i>	Headteacher, teacher and teaching assistant led weekly club for supervised home learning/personal study skills	Y6 transition KS2 (NC CP)	Good attendance Pupil premium results at end of KS2 improved. PP data for FSM children exceeded that of non FSM in Y6 2015. Y5 chn benefitted from additional support too in establishing home learning habits
5. Personalised action plans <i>SIP 3.4</i>	Funding to support or subsidise individuals/groups of children/additional activities e.g. Exeter University workshops, music tuition, additional equipment	all	Feedback from children and parents very positive. Children developing interests and confidence impacts on learning in school. E.g. Year boy dancing
6. Family learning <i>SIP 1.2</i>	Family learning provided by outside provider targeting families to engage with children's learning and develop skills to support early reading, maths and healthy lifestyles	YF, 1 and 2	Limited take up this year although phonics workshop led by class teachers very well attended
7. Family Support and Information Day <i>SIP 1.1</i>	Engaging families who work or don't come into school in education and learning, finances and internet safety;	All children including wider community	Disappointing attendance but very welcomed by families that did attend.
8. Parent workshops <i>SIP 1.3</i>	Teacher led workshops with supporting booklet provided at no cost to families	All year groups	Limited take up this year although phonics workshop led by class teachers very well attended
9. Parent Support Advisor	Employed to provide family support by referral, signpost to other help and provide positive parenting workshops + support groups	Vulnerable chn (DAF – led)	Increased engagement in school and several children overcoming anxieties and being better placed to engage in learning.
10. Nurture group (THRIVE based)	Developing confidence and self-esteem for individuals and small groups led by THRIVE practitioner	Targeted following Thrive assts (MA)	Continued focus on strengthening children's self-awareness and self-esteem; indiv actions plans beginning to impact but more development needed;
11. THRIVE training and resources (continuing prof devt)	Thrive draws on neuroscience, attachment theory, child devt and research into the role of creativity and play in developing emotional resilience. It focuses on what can be done differently to re-engage children with learning.	KT Renewals for LK, NP, JF, DO, DC, MA	
12. Milk for PP children	To provide free milk for all PP children	PP children	Achieved.
13. Admin time	To manage individual budgets, organise workshops and communicate with parents/agencies	all	Achieved