

Hatherleigh Community Primary School

Pupil Premium 2015-2016

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*Pupil Premium now includes the 'ever 6' (E6) - children who are now in receipt of FSM or who have been at any time in the last six years.

Overview of the School Pupil Premium Data 2015-2016 (financial year)

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	167 (Oct 2014) 175 (Spring 2015)
Total number of pupils eligible for PPG (FSM)	30
Amount of PPG received per pupil	£1320
Total amount of PPG received	£39600

Number of pupils and pupil premium grant (PPG) received: Service children	
Total number of pupils on roll	167 (Oct 2014) 175 (Spring 2015)
Total number of pupils eligible service children	3
Amount of PPG received per pupil	£300
Total amount of PPG received	£900

Number of pupils and pupil premium grant (PPG) received: Children in Care	
Total number of pupils on roll	167 (Oct 2014) 175 (Spring 2015)
Total number of pupils eligible children in care	1
Amount of PPG received per pupil	£1900
Total amount of PPG received	£1900

Pupil premium grant (PPG) received	
TOTAL	£42400

Impact of Provision 2013-2014

Intervention/provision	Description	Targeted pupils	Outcomes (Summer 2014)
Additional TA time	Teaching assistants are targeted in areas where FSM children have been identified as underperforming either to support small groups, individual children or to deliver specific interventions e.g. from counting to calculating	all	Y1 Literacy boost based on ELS <i>Chn at ARE or above in reading and writing</i> C2C <i>Maj reach ARE in maths Y2</i>
1:1 intervention	An individual pupil is given intensive individual tuition linked to teacher/pupil identified targets	KS2 and Y2	Maj of chn make expected progress or beyond
More able maths and literacy	Enrichment opportunities – maths led by Naomi Cross, Literacy led by MED theatre: support for attending external G+T	KS2	More able maths group made average of 5.5 pp
Homework Club	Teacher and teaching assistant led weekly club for supervised homework	Y6 transition	Well attended (over 70% on average) Positive feedback from chn and parents
Additional resources (vulnerable groups)	Funding to support individuals/groups of children e.g. additional equipment	all	See indiv chn pupil premium records
Additional resources (funding for residential and g + t workshops)	Subsidies for families to enable children on FSM and service chn access to School identified workshops (e.g. Exeter University G+T) and residential	all	Feedback forms evidence impact e.g. new opportunities and challenges, building confidence
Family learning	Family learning provided by outside provider targeting KS1/F families to engage with children's learning and develop skills to support early reading and maths	YF, 1 and 2	Parental engagement satisfactory with high impact on those who do attend; positive feedback from parents, chn and providers
Parent workshops (supply)	Supporting Literacy Sessions for families to encourage positive support of children's learning at school and at home	Selected year groups	Good attendance and feedback. Increased engagement and reading at home
Parent workshops (resources)	Supporting booklet provided at no cost to families showing how to support maths learning	All year groups	Satisfactory attendance but good feedback
Nurture group	Developing confidence and self esteem	Individuals	Inclusion success
Parent Support Advisor	Employed by the OLC to provide family support by referral, signpost to other help and provide positive parenting workshops and support groups	all	Improved attendance and engagement in sch1 for those supported. Positive feedback from chn and parents
THRIVE training and resources	Thrive draws on the latest findings of neuroscience, attachment theory, child development and research into the role of creativity and play in developing emotional resilience. It focuses on what can be done differently to re-engage children with learning.	all	Positive impact on behaviour and attitudes to learning as well as whole staff awareness raising in supporting vulnerable chn
Communication teacher	To lead communication, speech and language interventions in school, promoting narrative groups and liaising with S&L therapy and teaching assistants	All but focus on Y, 1 and 2	Identified chn make good or better progress; signed off by S&L specialist

Provision Planning for Budget Purposes 2015-2016

Intervention/provision	Description	Targeted pupils	Spending
1.Intervention plans	Targeted support in areas where FSM children have been identified as underperforming: deliver specific interventions e.g. from counting to calculating, ELS, booster grps	all	£5020 £5003
2.Communication Champion (teacher)	To lead communication, speech and language interventions in school, promoting narrative group, liaising with S&L therapy and TAs	EYFS, KS1 and lower KS2	£5359
3.1:1 intervention <i>SIP 3.2</i>	An individual pupil is given intensive individual tuition by a qualified teacher linked to teacher/pupil identified targets Includes G+T maths group	KS2 Maths KS2 Literacy KS1	£7258 £3809 £2070
4.Home Learning Club and Pupil Premium Home Learning Club <i>SIP 3.1</i>	Headteacher, teacher and teaching assistant led weekly club for supervised home learning/personal study skills	Y6 transition KS2	£1300
5.Personalised action plans <i>SIP 3.4</i>	Funding to support or subsidise individuals/groups of children/additional activities e.g. Exeter University workshops, music tuition, additional equipment	all	£1400
6.Family learning <i>SIP 1.2</i>	Family learning provided by outside provider targeting families to engage with children's learning and develop skills to support early reading, maths and healthy lifestyles	YF, 1 and 2	Additional stationery/printing costs/admin time £100
7.Family Support and Information Day <i>SIP 1.1</i>	Engaging families who work or don't come into school in education and learning, finances and internet safety;	All children including wider community	£300
8.Parent workshops <i>SIP 1.3</i>	Teacher led workshops with supporting booklet provided at no cost to families	All year groups	£200
9.Parent Support Advisor	Employed to provide family support by referral, signpost to other help and provide positive parenting workshops + support groups	Vulnerable chn (DAF – led)	£5966
10.Nurture group (THRIVE based)	Developing confidence and self-esteem for individuals and small groups led by THRIVE practitioner	Targeted following Thrive assts	£3750
11.THRIVE training and resources (continuing professional development)	Thrive draws on neuroscience, attachment theory, child devt and research into the role of creativity and play in developing emotional resilience. It focuses on what can be done differently to re-engage children with learning.	KT Renewals for LK, NP, JF, DO, DC, MA	£1650
12.Milk for PP children	To provide free milk for all PP children	PP children	£266
13.Admin time	To manage individual budgets, organise workshops and communicate with parents/agencies	all	£851
TOTAL COST			£44 302