

Hatherleigh Community Primary School

Pupil Premium 2011-2013

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*Pupil Premium now includes the 'ever 6' (E6) - children who are now in receipt of FSM or who have been at any time in the last six years. Last year was only for children in receipt of FSM.

Overview of the school

Number of pupils and pupil premium grant (PPG) received		
	2011-2012	2012-2013
Total number of pupils on roll	169	171
Total number of pupils eligible for PPG (FSM)	20	39 (includes +6)
Amount of PPG received per pupil	400	623
Total amount of PPG received	8000	24297

Performance of Pupils (FSM) (pupils eligible for free school meals or in LA care for at least 6 months)		
At end KS2	2012-2013	National data
% of pupils achieving level 4 in maths, reading and writing	58%	64%
% of pupils achieving level 4 in reading	71%	78%
% of pupils achieving level 4 in writing	100%	74%
% of pupils achieving level 4 in maths	57%	77%
% of pupils achieving level 5 in reading	43%	30%
% of pupils achieving level 5 in writing	14	17%
% of pupils achieving level 5 in maths	14%	27%
% of pupils making expected progress in reading	67%	84%
% of pupils making expected progress in writing	100%	89%
% of pupils making expected progress in Maths	50%	84%

Performance of Pupils (FSM) (pupils eligible for free school meals or in LA care for at least 6 months)		
At KS1	2011-2012 9 children	2012-2013
Phonics screening check achieved at Y1		67% (57% nationally)
Phonics screening recheck achieved at Y2		100% (62% nationally)
Average points score at end KS1 in reading		17.0 (nationally 14.8)
Average points score at end KS1 in writing		18.0 (nationally 13.5)
Average points score at end KS1 in maths		16.0 (nationally 14.8)

Summary of Pupil Premium Spending

Objectives in Spending PPG : narrowing the gap and improving life chances

Raising attainment and achievement of students to at least expected progress through

- Provision to raise achievement in literacy and maths
- Providing social and emotional support to improve attendance and well-being
- To enrich and extend the curriculum leading to greater aspirations and life experiences
- To support deprivation e.g. providing materials and equipment
- To provide personalised learning according to need e.g. use of external providers
- Engaging families to improve opportunities for learning

Summary of Spending	2011-2012 actual	2012-2013 budgeted
Additional TA time	8000	8000
1:1 maths and literacy intervention	3700	4000
More able maths and literacy	500	650
Homework Club	1000	1000
Additional resources	200	200
Family learning	70	180
Parent workshops (supply)	480	480
Parent workshops (resources)	50	50
Vulnerable groups	1000	1000
Communication teacher	n/a	3000
Thrive training 9 days supply (teacher and TA)	n/a	2100
Thrive dissemination and resources	n/a	1000
Parent Support Advisor	OLC funding	OLC funding
Nurture Group	OLC funding	OLC funding
Personalised action plans and pupil progress meetings	n/a	3000
Fantastic Friday Club	n/a	100
Total	15000	24760

Impact of Provision 2011-2012

Intervention/provision	Description	Targeted pupils	Outcomes Summer 2012
Additional TA time: From Counting to Calculating	Teaching assistants are targeted in areas where FSM children have been identified as underperforming either to support small groups, individual children or to deliver specific interventions	Y2, Y4	Sharp increase in assessment scores on diagnostic. To be continued
Additional TA time: ELS	As above Early literacy support		All children made good progress and moved from p levels to solid level 1 across subjects especially good in writing
Narrative Group	As above working closely with speech and language therapist to develop speaking and listening skills and confidence.		All children made good progress; teacher reported improvements in speaking and listening
1:1 intervention	An individual pupil is given intensive individual tuition linked to teacher/pupil identified targets	KS2 and Y2	Children in literacy made greater than expected progress in reading and writing; maths was less successful – counting to calculating being continued in lower KS2
More able maths and literacy	Enrichment opportunities – maths led by Naomi Cross, Literacy led by MED theatre: support for attending external G+T	KS2	Improvements in level 5 in both subjects
Homework Club	Teacher and teaching assistant led weekly club for supervised homework	Y6 transition	Positive feedback from parents and children, high levels of attendance
Family learning	Family learning provided by outside provider targeting KS1/F families to engage with children's learning and develop skills to support early reading and maths	YF, 1 and 2	Very positive feedback from parents engaged with this and several went on to take a qualification. Some have continued on literacy learning.
Parent workshops	Supporting Maths for families to encourage positive support of children's learning at school and at home	All year groups	Positive feedback from parents able to attend and good uptake of booklet.
Nurture group (confidence group)	In-class intervention from Jenny Harding HLTA from Okehampton College – developing confidence and self esteem	Year 5	All children made good or better progress- average 4.2 pp (reading) 5.2pp (writing) 5.4 pp (maths) increased confidence and happiness
Parent Support Advisor	Employed by the OLC to provide family support by referral, signpost to other help and provide positive parenting workshops and support groups	all	Individual success stories of improved relationships and better parent- child –school engagement; attendance at parenting workshops. Good transition to college with additional support and visits
Fantastic Friday Club	Reward for gaining points for good behaviour throughout the week, targeting small group of boys in Y5 and 6	Upper KS2	Improvements in behaviour of majority of children who feel the club and points system help them. Good parental support on whole

Provision Planning and Outcomes 2012 -2013

Intervention/provision	Description	Targeted pupils	Outcomes July 2013
Additional TA time	Teaching assistants are targeted in areas where FSM children have been identified as underperforming either to support small groups, individual children or to deliver specific interventions e.g. counting to calculating	Y2, Y3	APS progress of chn in Y2 exceeds expected of 4 pp: Reading 4.36, W 4.43, m 4.8 Reading in Y3 Aps : 4.21 Children at risk of exclusion in remained full time in school and sat SATs through support programme and intervention
1:1 intervention	An individual pupil is given intensive individual tuition linked to teacher/pupil identified targets	KS2 and Y2	In year data for progress good/above average.
More able maths and literacy	Enrichment opportunities – maths led by Naomi Cross, Literacy led by MED theatre: support for attending external G+T	KS2	Positive feedback from chn parents and staff across schs level 6 writing achieved
Homework Club	Teacher and teaching assistant led weekly club for supervised homework	Y6 transition	Well attended and supported Positive feedback from parents and children
Additional resources (vulnerable groups)	Equipment to support individuals/groups of children	all	Attendance at G+T workshops at Exeter Uni, one to one music tuition
Family learning	Family learning provided by outside provider targeting KS1/F families to engage with children's learning and develop skills to support early reading and maths	YF, 1 and 2	Positive feedback –maths and literacy – from parents , children and family learning tutors through observation, conversation and evaluation sheets
Parent workshops (supply)	Supporting Literacy Sessions for families to encourage positive support of children's learning at school and at home	All year groups	
Parent workshops (resources)	Supporting booklet provided at no cost to families showing	All year groups	Booklet produced and distributed at workshops and parents' evenings
Nurture group	In-class intervention from Jenny Harding HLTA from Okehampton College – developing confidence and self esteem	Not planned for 2012-2013	n.a.
Parent Support Advisor	Employed by the OLC to provide family support by referral, signpost to other help and provide positive parenting workshops and support groups	all	Good support received enabling indiv chn to make significant progress e.g overcoming school reluctance, increase in attendance
THRIVE training and resources	Thrive draws on the latest findings of neuroscience, attachment theory, child development and research into the role of creativity and play in developing emotional resilience. It focuses on what can be done differently to re-engage children with learning.	all	Early days to look at impact but strong support from staff> two staff trained and starting to work with chn and their families. Three more planned. Staff trainings held
Communication teacher	To lead communication, speech and language interventions in school, promoting narrative groups and liaising with S&L therapy and teaching assistants	All but focus on Y, 1 and 2	Strong success incl 2 chn being taken off Speech and Language programmes due to this intervention
Fantastic Friday Club	Reward for gaining points for good behaviour throughout the week, targeting small group of boys in Y5 and 6	Upper KS2	Children at risk of exclusion in remained full time in school and sat SATs through support programme and intervention

Provision Planning for Budget Purposes 2013-2014

Intervention/provision	Description	Targeted pupils	Spending
Additional TA time	Teaching assistants are targeted in areas where FSM children have been identified as underperforming either to support small groups, individual children or to deliver specific interventions e.g. from counting to calculating	all	£21, 032
1:1 intervention	An individual pupil is given intensive individual tuition linked to teacher/pupil identified targets	KS2 and Y2	£3,000
More able maths and literacy	Enrichment opportunities – maths led by Naomi Cross, Literacy led by MED theatre: support for attending external G+T	KS2	£650
Homework Club	Teacher and teaching assistant led weekly club for supervised homework	Y6 transition	£1200
Additional resources (vulnerable groups)	Funding to support individuals/groups of children e.g. additional equipment	all	£200
Additional resources (funding for residential and g + t workshops 'Family Support')	Subsidies for families to enable children on FSM and service chn access to School identified workshops (e.g. Exeter University G+T) and residential	all	£800
Family learning	Family learning provided by outside provider targeting KS1/F families to engage with children's learning and develop skills to support early reading and maths	YF, 1 and 2	Additional stationery/printing costs/admin time £100
Parent workshops (supply)	Supporting Literacy Sessions for families to encourage positive support of children's learning at school and at home	All year groups	2 days release time £300
Parent workshops (resources)	Supporting booklet provided at no cost to families showing	All year groups	£200
Nurture group	Developing confidence and self esteem	Individuals	Within allocated TA time – see above
Parent Support Advisor	Employed by the OLC to provide family support by referral, signpost to other help and provide positive parenting workshops and support groups	all	OLC funds
THRIVE training and resources	Thrive draws on the latest findings of neuroscience, attachment theory, child development and research into the role of creativity and play in developing emotional resilience. It focuses on what can be done differently to re-engage children with learning.	all	£500 resources TA staff £4,500 6 days supply £900
Communication teacher	To lead communication, speech and language interventions in school, promoting narrative groups and liaising with S&L therapy and teaching assistants	All but focus on Y, 1 and 2	£3,600
Fantastic Friday Club	Reward for gaining points for good behaviour throughout the week, targeting small group of boys in Y5 and 6	Upper KS2	No cost