

## Hatherleigh Community Primary School PE Funding 2017-2018 reviewed March 2018

### Our Aim at Hatherleigh Community Primary School

We want our children to be happy, to be confident and to enjoy coming to school. We want to enable our children to be healthy, active and successful learners with high aspirations whilst developing tolerance and respect for others in the local and in the wider community.

### Objectives for PE and School Sport Funding

- Improving quality and breadth of **PE** in school
- Enhanced **school sport** provision
- Increasing participation in PE and sport
- Establish life-long **healthy lifestyles** for all children

| Provision Planning  |   |   |   |
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| Intervention/provision  | Description   | Targeted audience   | Budget  |
| Professional Development and Learning Community Links   |   |   |   |
| 1.1 Training and Development joint with Okehampton Learning Community<br><br>OCRA Community Sport   | Creative Active Opportunities for All. <ul style="list-style-type: none"> <li>• Schools Sports Co-ordinator</li> <li>• Subject Leader Support incl PLT meetings and use of key actions to shape vision, share good practice and support each school in delivery and development</li> <li>• Coaches and instructors for festivals</li> <li>• Medals and certificates</li> <li>• CPD offer for all staff</li> <li>• Active playtimes support</li> <li>• Gifted and Talented Pathways programme</li> </ul> | All children and staff  | £1680.00  |
| 1.2 PE Specialist/school leader   | Deputy Head 0.5 day a fortnight <ul style="list-style-type: none"> <li>• PLT meetings</li> <li>• CPD</li> <li>• Monitoring</li> <li>• Moderation within and beyond school</li> <li>• Promoting further active play</li> </ul>   | NP  | <b>£3600.00</b><br><i>Not included in total</i> |
| Evaluation of Provision   |   | Impact on Children in School  |   |
| <ul style="list-style-type: none"> <li>• Subject Leader meetings allow for continued collaboration with colleagues from across the learning community, sharing good practise, offering support, identifying areas and strategies of development and overseeing physical activity across the Okehampton area at a strategic level.</li> <li>• New activities have been introduced and existing events improved as a result of these meetings.</li> <li>• Swimming intervention programmes are implemented at the Okehampton College.</li> <li>• KS3 Sports Leaders play a very prominent role in running activities at different competitions and festivals.</li> <li>• PE curriculum is delivered by teaching staff with specialist support where required eg Yr 2 dance, to a high standard. Specialist sport teaching will be provided for the summer term.</li> <li>• PE coach employed part time to deliver and support staff to deliver a high quality PE curriculum.</li> </ul> |   | <ul style="list-style-type: none"> <li>• PE provision is wide ranging and varied for all classes with new events being added and existing activities amended to suit the wider needs of all the children in the Okehampton area.</li> <li>• Children compete against and with children from different schools and identify with KS3 Sports Leaders.</li> <li>• Many children participate in activity clubs in and outside of school and demonstrate a good healthy lifestyle.</li> <li>• Children receive a good standard PE curriculum and high quality range of extra curricular activities, which is continually reviewed and adapted to suit the needs of the whole school and individual children.</li> <li>• Intervention club created to address the needs of the least active children in the school.</li> <li>• Yr 6 children took part in YSL training provided and reviewed by OCRA to promoted active playtimes.</li> </ul> |   |
| Beyond the school   |   |   |   |
| 2.1 Schools Festivals Programme   | Year group themed festivals e.g. Y3 gymnastics, Y5 hockey (see OLC calendar) (PE development)   | All children  | £200.00   |

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| 2.2 Competitive Games (West Devon)  | Access to programme of competition potentially leading to County Level games (see West Devon calendar) (PE development) | All children  | £100.00  |
| 2.3 Inter school matches  | Football and netball matches with local schools – transport (PE transport)  | School teams (open to all)  | £1000.00   |
| <b>Evaluation of Provision</b>  |   | <b>Impact on Children in School</b>   |  |
| <ul style="list-style-type: none"> <li>• Programme of activities provided by OCRA and schools in the area continues to be of high standard providing a broad range of opportunities for children across the learning community which is adapted to suit the needs of all the schools.</li> <li>• Support is provided for various competitive events, linking schools to community clubs in different sports such as cricket, hockey, running.</li> <li>• A wide range, and increasing, number of competitions has been available for children to participate in, including less traditional sports such as cyclo-cross.</li> <li>• Inter school matches were successfully completed in a range of sports but particularly football, netball and cross-country.</li> </ul> |   | <ul style="list-style-type: none"> <li>• All pupils have had the opportunity to represent the school at a sporting festival hosted by OCRA. These festivals have enabled them to try a new sport or activity, develop their physical literacy, meet and interact with children from different schools and start to gain an awareness of their transition into secondary school.</li> <li>• Majority of KS2 children represented the school in a competitive format, approaching the games in a sporting manner regardless of the result.</li> </ul> |  |
| <b>School Intervention</b>  |   |   |  |
| 3.1 Funfit  | Programme of intervention for children who find physical activity difficult/to develop gross motor skills               | Selected children   | (SEN/SBS)  |
| 3.2 Young Sports Leaders  | Y6 trained to lead games and active play for younger children at lunchtimes (See 7.2 below)                             | Y6 and KS1 children   | No cost  |
| <b>Evaluation of Provision</b>  |   | <b>Impact on Children in School</b>   |  |
| <ul style="list-style-type: none"> <li>• Funfit has been re-established delivered by TAs and sports coaches.</li> <li>• Purchases of play equipment have been on going throughout the year.</li> <li>• MTA for active playtimes is well established and equipment for playtimes is well used and managed. .</li> </ul>  |   | <ul style="list-style-type: none"> <li>• Children with specific physical needs have received targeted provision to assist in their development with good progress being made. This will continue into the next academic year.</li> <li>• All children have the opportunity to be active at lunch and play times with very few children choosing to be sedentary.</li> </ul>   |  |
| <b>Extra-curricular</b>   |   |   |  |
| 4.2 OCRA after school club  | An after school physical activity club with activities/sports chosen by the children                                    | Y5 and 6 children   | School fund (or charged to parents or personalised pp budgets) |
| 4.3 Club contingency  | Additional staffing where needed e.g. hockey, cricket, netball  | All children  | £200.00  |
| 4.4 Bikeability   | Access to all children in Y5 and 6 to cycle training  | Year 5 and 6  | No cost  |
| <b>Evaluation of Provision</b>  |   | <b>Impact on Children in School</b>   |  |
| <ul style="list-style-type: none"> <li>• School currently offers activity clubs of Netball, Football, X-Country Running, Hockey, Athletics, Cricket and Gardening. In addition multi-skills clubs are offered to younger age-groups run by a sports coach.</li> <li>• Due to changes in circumstances of providers Bikeability has not been delivered so far this year. Other avenues are being pursued.</li> <li>• Invention Activity Club has been created to target the least active children in KS2.</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Physical Activity clubs are generally oversubscribed.</li> <li>• Attendance at clubs is consistently high.</li> <li>• Take up of Activity Club places was high. Some children unable to take up places due to personal circumstances.</li> </ul>   |  |
| <b>Resources</b>  |   |   |  |
| 5.1 PE equipment  | Replenish and add to stock following PE equipment audit   | All children  | £300.00 (and Sainsbury vouchers for top up and playtimes)      |
| <b>Evaluation of Provision</b>  |   | <b>Impact on Children in School</b>   |  |
| <ul style="list-style-type: none"> <li>• PE equipment replenished throughout the year when required. Bigger value items, such as football posts and volleyball nets, were provided by the school PTFA.</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Curriculum delivered efficiently due to ability of staff to get the correct equipment quickly.</li> </ul>  |  |
| <b>Swimming</b>   |   |   |  |
| 6.1 Swimming  | Tuition subsidy to broaden access for all children  | All children  | £1000.00   |
| <b>Evaluation of Provision</b>  |   | <b>Impact on Children in School</b>   |  |
| <ul style="list-style-type: none"> <li>• Decision made to stop swimming lessons for year 5 and 6 due to a high level of competence, as a result of swimming through earlier years, demonstrated by the majority of Upper KS2. Names of those not so confident have been forwarded to Okehampton College for intervention</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Number of children leaving school able to swim remains high.</li> <li>• Year groups still swimming to be closely assessed to identify children in need of further intervention come Yr 5 and 6.</li> </ul>   |  |

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| <p>sessions. A number of the less confident swimmers came into the school late.</p> <ul style="list-style-type: none"> <li>Swimming provision continues for Yr 1,2,3,4.</li> <li>Teaching staff to accompany children and assess more closely.</li> </ul>  |   |   |                 |
| <b>Outdoor Education</b>   |   |   |                 |
| 7.1 Outdoor Learning   | Encompass Enrichment kayaking   | All children  | PTFA funded     |
| 7.2 Outdoor Ed coach (WB)  | Developing Young Sports Leaders; CPD for TAs and teachers; quality skills coaching to supplement class teaching | All children and staff  | £4500.00        |
| <b>Evaluation of Provision</b>   |   | <b>Impact on Children in School</b>   |                 |
| <ul style="list-style-type: none"> <li>Yr 5 camping residential was introduced in June '17.</li> <li>Yr 6 PGL residential took place in July '17</li> <li>Outdoor learning activities were run for a week in July and have been incorporated into the general school curriculum with increasing regularity.</li> <li>Whole School Walk and picnic took place in July taking children over fields heading west from Hatherleigh to introduce children to the Tarka Trail and other parts of the surrounding area of Hatherleigh.</li> <li>Collaboration with Beaford Arts for Yr 5 which involved Outdoor Art and walking exploration of Hatherleigh.</li> <li>Other avenues for a greater range of activities, led by Encompass Training, are being sought.</li> </ul>   |   | <ul style="list-style-type: none"> <li>Yr 5 and 6 residential were safely completed with all children trying new activities and challenging themselves thereby developing resilience.</li> <li>Yr 6 residential for May '18 is designed to build upon the Yr 5 camping residential.</li> <li>Yr 5 residential amended to suit the needs of the class and individuals. All children are given the opportunity to go into the woodland area to complete a range of activities from cooking and shelter building to story telling and artwork.</li> <li>Whole School walk enables many children to see their immediate area as a place of adventure and help towards establishing a habit of life long healthy choices.</li> </ul> |                 |
| <b>Total</b>   |   |   | <b>£8750.00</b> |
| <b>(contribution from school)</b>  |   |   | <b>£200.00</b>  |
| <b>Income</b>  |   |   | <b>£8950.00</b> |
| <b>Impact of additional PE premium money into the school budget mid-year</b>   |   |   | <b>£5093</b>    |
| <p>This has enabled us to maintain the hours the sports coach has been doing to develop the club programme. With increases in staffing costs we were considering reducing hours but it has been wonderful to be able to maintain his excellent input</p> <ul style="list-style-type: none"> <li>Developing our club programme</li> <li>Enabling football and netball fixtures</li> <li>Accessing grants for new kit</li> <li>Developing active play at break and lunchtimes</li> </ul> <p>We have been able to increase participation in local festivals and in school clubs for children with additional needs by paying additional staff.</p> <p>We have been able to buy lots more play equipment in our new playstore shed and this has really impacted on levels of activity at lunchtimes with skipping, ball games, elastics, hoppers in use daily.</p> |   |   |                 |
| <b>Impact of PTFA funding on outdoor learning and activity</b>   |   |   |                 |
| <p>Other changes during 2017-2018 which have been achieving through volunteers giving their time, skills or fundraising, have included</p> <ul style="list-style-type: none"> <li>The development of our woodland area to include new woodland seating around the campfire for whole classes to benefit from lessons outside</li> <li>Better accessibility for all children with paths clearance and tree work – all weather path.</li> <li>More seating in the woodland amphitheatre to enable classes to work collaboratively.</li> <li>A reinvigorated gardening club teaching children about healthy eating, how to grow vegetables and salad and to enjoy being outdoors.</li> </ul>  |   |   |                 |